

RESEARCH PUBLICATIONS

Session 2023-24

Tripathy, A. B. & Mishra, S. (2023). Metacognition- A Strategy for Developing Self-regulatory Mechanisms. *International Education and Research Journal*, 9 (9), 21-24.

Bishwal, K. & Tripathy, A. B. (2023). Bringing Women Empowerment through the Impact of Skill Development. *International Education and Research Journal*, 9 (9), 46-48.

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Tripathy, A. B. & Mishra, S. (2022). NEP 2020- Sustaining An Exploited Workforce Through Education for Knowledge Driven Economy. *Adhigam*, 24, 135-144.

Tripathy, A. B. & Mishra, S. (2022). अनुभव आधारित शिक्षण-, बाजार की समृत्तिक अपेक्षाएं और भारतीय युवा वर्ग में कौशल विकास :नवीन शिक्षा नीति 2020 के सन्दर्भ में. *Adhigam*, 25, 14-27.

Tripathy, A. B., Pandey, R. & Mishra, S. (2022). Personal Values of Prospective Teachers of Uttarakhand in the Context of Parental Behaviour. *International Journal of Research and Analytical Reviews*, 9 (4), 302-320.

Pandey, R. & Tripathy, A. B. (2022). ICT Related Theories and Models- A Literature Review. *International Journal of Research and Analytical Reviews*, 9 (3), 634-645.

Session 2021-22

Tripathy, A. B. & Pandey, R. (2021). Information and Communication Technology- Challenges and Prospects in the Context of Teacher Education. *Review of Research*, 10 (8), 11-17.

Session 2020-21

Tripathy, A. B. & Panda, M. (2020). Personal Values of Prospective Teachers of South Odisha in the Context of Achievement Motivation and Gender. *Printing Area*, 03 (61), 29-37.

Session 2019-20

Tripathy, A. B. & Swain, B. C. (2019). Impact of Locus of Control and Educational Background on Personal Values of Prospective Teachers of Odisha. *Review of Research*, 08 (8), 1-10.

Tripathy, A. B., Panda, M. & Swain, B. C. (2019). Achievement Motivation of High School Students in Pauri Garhwal District of Uttarakhand. *Printing Area*, 02 (57), 67-73.

Session 2018-19

Panda, M. & Tripathy, A. B. (2018). Quality Improvement in Teacher Education- The Need of the Hour. *Vidyawarta*, 03 (23), 44-48.

Session 2015-16

Tripathy, A. B. (2015). Hard spots Identified in the Syllabus Design in English Language Teaching. *Journal of Global Research and Analysis*, 04 (02), 124-129.

Tripathy, A. B. (2015). The Influence of Study Skills on Academic Achievement of Trainee Teachers. *Enlightened Voice*, 1 (1), 24-30.

Session 2014-15

Tripathy, A. B., Panda, M. & Mishra, S. (2014). Perception of Parental Behaviour of Visually Impaired Adolescents. *Vidyawarta*, 05 (07), 19-24.

Session 2013-14

Tripathy, A. B. & Panda, M. (2013). A Study on the Perception of Students about the Professional Role of Higher Secondary School Teachers. 02, 41-49.

CHAPTERS IN EDITED BOOKS

Session 2023-24

Tripathy, A. B. & Mishra, S. (2023). Role of Higher Education for Sustainable Development. In Swain, B. C. & Das, R (Eds.), *Education for Sustainable Development* (pp.65-71). Kunal Books, New Delhi.

Tripathy, A. B. & Biswal, K. (2023). Ethical Issues and Educational Provisions for Mainstreaming Transgender Persons. In Swain, B. C. (Ed.), *Social and Educational Issues of LGBTQ Community in India* (pp.148-154). Kunal Books, New Delhi.

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Tripathy, A. B. & Mishra, S. (2023). Education of Scheduled Tribes in India: Issues and Challenges. In Swain, B. C. & Das, R. (Eds.), *Education of Scheduled Tribes* (pp.109-118). Kunal Books, New Delhi.

Tripathy, A. B.& Swain, B. C. (2022).Resource Management: Sources, Management and Utilization. In Swain, B. C. & Das, R. (Eds.),*Educational Management* (pp.105-144).Kunal Books, New Delhi.

Tripathy, A. B.& Mishra, S. (2022). Social Media and its Impact on Present Day Youth: Pros and Cons. In Swain, B. C. & Das, R. (Eds.),*Social Media, Usage and Impact* (pp.227-234).Kunal Books, New Delhi.

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Tripathy, A. B.& Mishra, S. (2022).Teaching and Learning Through Online Mode During Covid- 19 Pandemic: Opportunities and Challenges. In Swain, B. C. & Das, R. (Eds.),*Teaching and Learning During Covid- 19 Pandemic* (pp. 170-178).Kunal Books, New Delhi.

Tripathy, A. B.& Mishra, S. (2022).Continuing Professional Development of Teachers for Better Teaching Practices. In Swain, B. C. & Das, R. (Eds.),*Teacher Education in 21st Century*(pp.113-119).Kunal Books, New Delhi.

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Tripathy, A. B.& Pandey, R. (2021).Covid 19 Pandemic and the Future of Education in Post-Covid Era. In Pradhan, S. K. & Yama, T. (Eds.), *Education in Emerging Indian Society* (pp. 1-10).Rudra Publishers and Distributors, New Delhi.

Tripathy, A. B.& Jena, T. P. (2021).Peace Education in Modern World. In Swain, B. C. (Ed.), *Women Education in 21st Century* (pp. 249-254).Kunal Books, New Delhi.

Tripathy, A. B. (2021). National Education Policy 2020: A Major Path to Achieve Aatmnirbhar Bharat. In Tripathi, A & Singh, U. (Eds.),*Aatmnirbhar Bharat- Multi Dimensions* (pp.6-14).Kunal Books, New Delhi.

Session 2019-20

Tripathy, A. B.& Swain, B. C. (2020).Peace Education in Modern World. In Swain, B. C. & Das, R. (Eds.),*Peace Education* (pp. 143-153).Kunal Books, New Delhi.

Tripathy, A. B.& Mishra, S. (2020).Empowering Students ThroughLife Skill Education forSustainable Development. In Priyadarshani, N. (Ed.), *Sustainable Development and Education* (pp.117-126). DiscoveryPublishing House,New Delhi.

Singh, B. &Tripathy, A. B. (2020). Sustainable Development:Government Initiatives. In Priyadarshani, N. (Ed.), *Sustainable Development and Education* (pp.276-282). DiscoveryPublishing House,New Delhi.

Session 2018-19

Tripathy, A. B. (2018).Education and Values: Role ofthe Teacher. In Acharya, A. K. (Ed.), *Trends and Issues in Education* (pp. 159-168).ABS Books, Delhi.