KUMAUN UNIVERSITY NAINITAL

**DRAFT**

**National Education Policy-2020**

**Common Minimum Syllabus for**

**All Uttarakhand State Universities and Colleges**

Four Year Undergraduate Programme /Master in Science

**SUBJECT: I.T.**

**INFORMATION TECHNOLOGY DEPARTMENT**

 **EXPERT/SYLLABUS PREPARATION COMMITTEE**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **Name** | **Designation** | **Affiliation** |
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| **LISTOF ALL PAPERS (DSC, DSE, GE) WITHSEMESTERWISE TITLESININFORMATIONTECHNOLOGY** |
| **YEAR** | **SEMESTER** | **COURSE** | **PAPER TITLE** | THEORY/PRACTICAL | **CREDITS** |
| ***UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY*** |
| **FIRST YEAR** | **I** | **I.T. DSC-1** | **FUNDAMENTALS OF INFORMATION TECHNOLOGY**  | **THEORY** | **3** |
| **I.T. DSC-1P** | **MS OFFICE LAB** | **PRACTICAL** | **1** |
| **I.T. GE-1** | **FUNDAMENTALS OF COMPUTING** | **THEORY** | **4** |
| **II** | **I.T. DSC-2** | **PROGRAMMING WITH ‘C’** | **THEORY** | **3** |
|  **I.T. DSC-2P** | **‘C’ PROGRAMMING LAB** | **PRACTICAL** | **1** |
| **I.T. GE-2** | **FUNDAMENTALS OF COMPUTING LAB** | **PRACTICAL** | **4** |
| ***UNDERGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY*** |
| **SECOND****YEAR** | **III** | **I.T. DSC-3** | **DATA STRUCTURES**  | **THEORY** | **3** |
|  **I.T. DSC-3P** | **DATA STRUCTURE LAB** | **PRACTICAL** | **1** |
| **I.T. DSE-1** | **PROGRAMMING WITH HTML AND JAVA SCRIPT**  | **THEORY** | **4** |
| **I.T. GE-3** | **BASIC PROGRAMMING WITH C++** | **THEORY** | **4** |
| **IV** | **I.T. DSC-4** | **OBJECT ORIENTED PROGRAMMING** | **THEORY** | **3** |
| **I.T. DSC-4P** | **OBJECT ORIENTED PROGRAMMING LAB** | **PRACTICAL** | **1** |
| **I.T. DSE-2** | **DATABASE MANAGEMENT SYSTEM** | **THEORY** | **4** |
| **I.T. GE-4** | **WEB TECHNOLOGY** | **THEORY** | **4** |
| ***BACHELOR OF INFORMATION TECHNOLOGY*** |
| **THIRD****YEAR** | **V** | **I.T. DSC-5** | **OPERATING SYSTEM** | **THEORY** |  **3** |
| **I.T. DSC-5P** | **DOS AND WINDOWS LAB** | **PRACTICAL** |  **1** |
| **I.T. DSE-3** | COMPUTER SYSTEM ARCHITECTURE  | **THEORY** |  **4** |
| **I.T.GE-5** | CYBER SECURITY AND LAW | **THEORY** | **4** |
| **VI** |  **I.T. DSC-6** | **CORE JAVA PROGRAMMING** | **THEORY** | **3** |
|  **I.T. DSC-6P** | **CORE JAVA LAB** | **PRACTICAL** | **1** |
|  **I.T. DSE-4** | **INTRODUCTION TO DIGITAL FORENSICS** | **THEORY** | **4** |
|  **I.T. GE-6** | **OOPS WITH JAVA**  | **THEORY** | **4** |
| ***BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS*** |
| **FOURTH**  **YEAR** | **VII** | **I.T. DSC-7** | PROGRAMMING WITH PYTHON | **THEORY** | **4** |
| **I.T. DSE-5** |  DISCRETE MATHEMATICS | **THEORY** | **4** |
| **I.T. DSE-6** | MANAGEMENT INFORMATION SYSTEM | **THEORY** | **4** |
| **I.T. DSE-7** | PYTHON LAB | **PRACTICAL** | **4** |
| **I.T. GE -7** | E- COMMERCE | **THEORY** | **4** |
|  | ACADEMIC PROJECT/ ENTERPRENURESHIP |  | **6** |
| **VIII** | **I.T. DSC-8** | ADVANCED WEB DESIGNING  | **THEORY** | **4** |
| **I.T. DSE-8** | RESEARCH METHODOLOGY | **THEORY** | **4** |
| **I.T. DSE-9** | WEB DESIGNING WITH DHTML AND PHP  | **PRACTICAL** | **4** |
| **I.T. DSE-10** | DATA WAREHOUSING AND DATA MINING | **THEORY** | **4** |
|  | **I.T. GE-8** | GREEN COMPUTING | **THEORY** | **4** |
|  |  | ACADEMIC PROJECT/ ENTERPRENURESHIP |  | **6** |
| ***MASTER IN INFORMATION TECHNOLOGY***  |
| **FIFTH****YEAR** | **IX** | **I.T. DSC-9** | INTERNET OF THINGS | **THEORY** | **4** |
| **I.T.DSE-11** | IoT LAB | **PRACTICAL** | **4** |
| **I.T. DSE-12** | ARTIFICIAL INTELLIGENCE | **THEORY** | **4** |
| **I.T. DSE-13** | DESIGN ANALYSIS AND ALGORITHM | **THEORY** | **4** |
| **I.T. GE-9** | WIRELESS COMMUNICATION | **THEORY** | **4** |
|  | ACADEMIC PROJECT/ ENTERPRENURESHIP |  | **6** |
| **X** | **I.T. DSC-10** | ADVANCED JAVA | **THEORY** | **4** |
| **I.T. DSE-14** | ADVANCED JAVA LAB | **PRACTICAL** | **4** |
| **I.T. DSE-15** | SOFTWARE ENGINEERING | **THEORY** | **4** |
| **I.T. DSE-16** | INTRODUCTION TO CLOUD COMPUTING | **THEORY** | **4** |
|  | **I.T. GE-10** | SYSTEM ANALYSIS AND DESIGN | **THEORY** | **4** |
|  |  | ACADEMIC PROJECT/ ENTERPRENURESHIP |  | **6** |

***Abbreviations:***

***DSC: Discipline Specific Course***

 ***DSE: Discipline Specific Electives***

***GE-Generic Electives***

**NOTE: NUMBER OF SEATS FOR STUDENTS FROM OTHER FACULTIES IN THEIR RESPECTIVE COURSES SHALLBE DECIDED BY THE CONCERNED FACULTY MEMBERS AT THE TIME OF ADMISSION.**

**Program Outcomes (POs) (Undergraduate Program)**

* Students will have a firm foundation in the fundamentals and applications of Computer and its uses.
* Students will develop skills in problem solving and programming.
* Students will be able to explore new directions to pursue higher studies in computer education.
* Students will be able to contest and qualify different competitive exams where computer knowledge is essential.
* Students will be able to work as programmer, tester, and web designer etc.

# SEMESTER - I

# I.T. DSC-1: THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-1** | **03** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATECERTIFICATEININFORMATION TECHNOLOGY** |
| **FIRST YEAR** | **SEMESTER:FIRST** | **COURSE:I.T.DSC-1** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: FUNDAMENTALS OF INFORMATION TECHNOLOGY (THEORY)** |
| **CREDITS: 03** | **NO OF LECTURES:** |
| Course Outcomes: This course will help to initiate a relative beginner into the Information gathering, storage, processing, retrieval and Hardware: Processor, input/ output devices, storage devices & media. Data communication equipment. Software: System & Application. Machine Language, Assembly Language, High level language, Low level language, Generation of Computer language, Operating System. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | **Information: Concept of information and information processing; Information gathering, storage, processing, retrieval, and dissemination; Evaluation of information processing. Elements of modern information processing system.** | **12** |
| **II** | **Hardware: Processor, input/ output devices, storage devices & media. Data communication equipment. Software: System & Application.** | **12** |
| **III** | **Machine Language, Assembly Language, High level language, Low level language, Generation of Computer language, Operating System, Major function, Task function.** | **12** |
| **IV** | **Data communication networks, Computer network LAN, MAN, WAN, Client Server Architecture, Network Structure, Communication service across network.** | **12** |
| **V** | **Integrity definition, Enduring integrity, Computer and communication security, Concept of security, Preventive measures and treatment** | **12** |
| **SUGGESTED READINGS:**Computer fundamentals by Pradeep k. SinhaComputer today by Sumitabha Das |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM |

# SEMESTER - I

# I.T. DSC-1P:PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-1P** | **01** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **FIRST YEAR** | **SEMESTER:FIRST** | **COURSE:I.T.DSC-1P** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE: MS OFFICE LAB (PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The student will be able to work in organization with MS office.  |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Create a news-paper document with at least 200 words. Use margins.Create a Mathematical question paper using, at least five equations. | **12** |
| **II** | Create a flowchart using proper shapes like ellipse, arrows, rectangle, and parallelogram. Use grouping to group all the parts of the flowchart into one single object. | **12** |
| **III** | Create a table using table menu. | **12** |
| **IV** | Create a table “Student Result” with Division Declaration. | **12** |
| **V** | Create a power-point presentation with minimum 5 slides. | **12** |
| **SUGGESTED READINGS:**Computer fundamentals by Pradeep k. Sinha |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS, |

# SEMESTER - I

# I.T. GE-1:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-1** | **04** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **FIRSTYEAR** | **SEMESTER:FIRST** | **COURSE:I.T.GE-1** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE: FUNDAMENTALS OF COMPUTING (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:**By the end of this course, students should be able to understand the fundamental concepts and components of information technology. Identify the various types of information systems and their applications. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Definition and scope of Information Technology (IT), Evolution of IT and its impact on society, Components of an IT system: hardware, software, data, network, Overview of computer organization and architecture, Introduction to computer software: system software and application software.  | **15** |
| **II** | Basics of computer operations: input, processing, output, storage, Overview of computer memory and storage devices, Understanding data representation: binary, decimal, hexadecimal, Introduction to operating systems and their functions, Introduction to computer networks and the internet. | **15** |
| **III** | Software categories: system software and application software, Basics of programming languages: high-level, low-level, and scripting languages, Introduction to algorithms and flowcharts  | **15** |
| **IV** | Ethical and legal issues in IT: privacy, copyright, cyber laws, IT in business and management: Enterprise Resource Planning (ERP), IT in education, healthcare, and government sectors, Emerging trends in information technology, Future prospects and challenges in IT.  | **15** |
| **SUGGESTED READINGS:**Computer fundamentals by Pradeep k. Sinha"Information Technology: Principles and Applications" by A. S. Godbole |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS, |

# SEMESTER - II

# I.T. DSC-2:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-2** | **03** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **FIRSTYEAR** | **SEMESTER:SECOND** | **COURSE:I.T.DSC-2** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: PROGRAMMING WITH ‘C’** |
| **CREDITS: 03** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The students will engage in theoretical and analytical studies of a C, Program and program structure, Compiling and Executing C Program. Functions, Passing Data to Functions, Scope and Visibility of variables in Functions, Structures in C. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Evolution of Programming methodologies, Introduction to Procedure oriented programming and its basic features, Basic components of a C, Program and program structure, Compiling and Executing C Program. Selection control statements in C. | **15** |
| **II** | Data types, Expression and control statements Iteration statements in C, Loops: For loop, While loop, Do-while loop | **15** |
| **III** | Introduction to Arrays, Multidimensional Arrays, Strings and String related Library Functions. | **15** |
| **IV** | Functions, Passing Data to Functions, Scope and Visibility of variables in Functions, Structures in C. | **15** |
| **SUGGESTEDREADINGS:**Programming in ANSI C by BalagurusamyLet us C by Yashwant Kanetker. |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS, |

# SEMESTER - II

# I.T. DSC-2P:PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-2P** | **01** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **FIRST YEAR** | **SEMESTER:SECOND** | **COURSE:I.T.DSC-2P** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE: ‘C’ PROGRAMMING LAB (PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will learn to do programming with C. |
| **UNIT** | **TOPICS** | **NO. OF LABLECTURES** |
| **I** | History, FeaturesRules of C programmingStructure of C++ programCTokens (Identifiers, Keywords, Constants, Operators, Special characters)C Data types (Basic, Derived, User defined) | **15** |
| **II** | Console I/O StatementsPrograms to perform various calculationsOperators,Programs to implement various operators | **15** |
| **III** | Conditional Control StatementsIf-else , switch-case Loops:While, do while, for Implementing programs on conditional & loops break, continue, goto keywords | **15** |
| **IV** | Definition, advantages Array typesSingle dimension, Double dimensionDeclaration, accessing array dataImplementation of array operationsFunction and its types, call by value, call by reference and recursion | **15** |
| **SUGGESTED READINGS:**Let us C by Yashwant KanetkerProgramming in ANSI C by Balagurusamy |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS |

# SEMESTER - II

# I.T. GE-2: PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-2** | **04** | **-** | **-** | **-** | **Passed Class XII with Maths** | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **FIRST YEAR** | **SEMESTER:SECOND** | **COURSE:I.T.GE-2** |
| **SUBJECT: INFORMATION TECHNOLOGY** |
| **PAPERTITLE: FUNDAMENTALS OF COMPUTING LAB (PRACTICAL)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome: :**By the end of this course, students should be able to understand the fundamental concepts and components of information technology with basic programming and it’s applications. |
| **UNIT** | **TOPICS** | **NO. OF LABLECTURES** |
| **I** | **Software:** Software and its need, Types of Software :-System software, Application software. Ms Office.**Operating System:** Operating System, Function of Operating System, OS classification (Batch, Multiprogramming, Multitasking, Multithreading, Multiprocessing, Multiuser, Timesharing, Real Time). DOS.**Translators:** Compiler, Interpreter and Assembler. | **15** |
| **II** | **Programming Concepts**: Elements of Procedure Oriented Programming and Object-Oriented programming, Objects, Classes, and OOPs features. | **15** |
| **III** | **Conditional Control Statements:** If-else , switch-case **Loops:** While, do while, for Implementing programs on conditional & loops break, continue, go to keywords | **15** |
| **IV** | Array and its types: Single dimensional and Double dimensionalDeclaration, accessing array data, Implementation of array operations.Function and its types, call by value, call by reference and recursion | **15** |
| **SUGGESTED READINGS:**RajaramanV.,“FundamentalsofComputers”,Prentice-HallofIndia.NortonP.,“IntroductiontoComputers”,McGrawHillEducation.GoelA.,“ComputerFundamentals”,Pearson. |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS |

# SEMESTER - III

# I.T. DSC-3: THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-3** | **03** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:THIRD** | **COURSE:I.T.DSC-3** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE:DATA STRUCTURES (THEORY)** |
| **CREDITS: 03** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The objective of this course is to familiarize students with fundamental data structures and their applications in solving computational problems. The course aims to develop students' skills in designing, implementing, and analysing various data structures. |
| **UNIT** | **TOPICS** | **NO. OF LAB LECTURES** |
| **I** | Basic concepts- Data types, Abstract Data Types, Data structure definition and applications. Algorithms Performance analysis (time complexity and space complexity basic introduction). Representation of Arrays (Linear and multi dimensional) in Memory, Insertion and Deletion in linear and 2D arrays, Pointers, passing pointers to functions, pointer to array, self referential structures. | **12** |
| **II** | Linked Lists: Introduction, Representation of Linear linked Lists in Memory, Traversing a Linear Linked List, Searching item in Linear Linked List. Creation, insertion, Deletion and searching in Doubly (Two-Way) and Circular Linked List. | **12** |
| **III** | Introduction to Stacks, Array and linked list Representation of Stacks, Application of Stacks, Arithmetic Expressions (Polish Notation), applications- infix to postfix conversion.Queues: Applications of queues, FIFO structure (linear queue), Priority Queues, Circular Queues, Double ended Queues, operations on Queues (Insertion, Deletion, Searching, Display, etc.) | **12** |
| **IV** | Tree: Basic Terminology, Binary tree, array and linked representations of tree, traversals (in order, preorder, postorder), Binary Search Tree, Operations- Searching, Insertion and Deletion, threaded binary trees, AVL Trees,Graphs: Introduction, Basic Terminology, Graph Representations- Adjacency matrix, Adjacency lists, Adjacency multi lists, Graphs traversals- DFS and BFS.Hashing: Introduction, hash tables, hash functions, collision resolution methods. | **12** |
| **V** | Searching and Sorting: Linear Search, Binary Search, Sorting: Bubble Sort, Insertion Sort, Selection Sort, Heap Sort, Radix Sort, Quick Sort and Merge sort. | **12** |
| **SUGGESTED READINGS:**"Data Structures and Algorithms in Java" by Robert Lafore. "Introduction to Algorithms" by Thomas H. Cormen, Charles E. Leiserson, R. L. Rivest, and C. Stein. |

# SEMESTER - III

# I.T. DSC-3P: PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-3P** | **01** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:SECOND** | **COURSE:I.T.DSC-3P** |
| **SUBJECT: INFORMATION TECHNOLOGY** |
| **PAPERTITLE: DATA STRUCTURE LAB(PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome: :**By the end of this course, students should be able for various programs in data structure |
| **UNIT** | **TOPICS** | **NO. OF LAB LECTURES** |
| **I** | Program on: Stack Operations, Queue and Queue using Linked List.  | **15** |
| **II** | Reading/Writing and Sorting/Searching Students records from Files | **15** |
| **III** | Recursive programs: Factorial, Fibonacci, GCD | **15** |
| **IV** | File Base Search, linear search, binary search | **15** |
| **V** |  Sorting: Bubble sort, insertion sort, selection sort, heap sort, radix sort, quick sort and merge sort. |  |
| **SUGGESTED READINGS:**"Data Structures and Algorithms in Java" by Robert Lafore. |
| **Suggested Continuous Evaluation Methods:**Assignment/Practical/VivaVoce/Test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstudents.OverallperformancethroughouttheSemester(includesAttendance,Behaviour,DisciplineandParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:** SWAYAM, MOOCS |

# SEMESTER - III

# I.T. DSE-1: THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-1** | **04** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE DIPLOMA IN INFORMMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:THIRD** | **COURSE:I.T.DSE-1** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PROGRAMMING WITH HTML AND JAVA SCRIPT (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The students will engage in the practical knowledge of web designing with HTML. Features of HTML. Style Sheets: Need for CSS, Introduction to JavaScript: JavaScript Variables and Data Types, Declaring Variables, Data Types, Statements and Operators, Control Structures, Conditional Statements, Loop Statements, Object-Based Programming. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction to Computer Networks: Network definition; Network topologies; network classifications; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. Backbone networks- repeaters, hubs, switches, bridges, router and gateways. | **15** |
| **II** | Networks Switching Techniques and Access mechanisms: Circuit switching; packet switching- connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer. | **15** |
| **III** | Introduction to HTML: Basics of HTML, formatting and fonts, commenting code, hyperlink, lists, tables, images, forms, Meta tags, Character entities, frames and frame sets, Overview and features of HTML5. Style Sheets: Need for CSS, Introduction to CSS, basic syntax and structure, using CSS, background images, colors and properties, manipulating texts, using fonts, borders and boxes, margins, padding lists, positioning using CSS, CSS2, Overview and features of CSS3. | **15** |
| **IV** | Introduction to JavaScript: JavaScript Variables and Data Types, Declaring Variables, Data Types, Statements and Operators, Control Structures, Conditional Statements, Loop Statements, Object-Based Programming, Functions, Executing Deferred Scripts, Objects, Message box in JavaScript, Dialog Boxes, Alert Boxes, Confirm Boxes, Prompt Boxes, JavaScript with HTML, Events, Event Handlers, Forms, Forms Array. | **15** |
| **SUGGESTED READINGS:**HTML and CSS: Design and build websites by Jon Duckett |

# SEMESTER - III

# I.T. GE-3 : THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-3** | **04** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:THIRD** | **COURSE: I.T.GE-3** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: BASIC PROGRAMMING WITH C++(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to understand the fundamental concepts of object-oriented programming. Design and implement C++ programs using classes, objects, and inheritance. Apply polymorphism and templates to develop reusable code and to utilize advanced features of C++ to develop efficient and modular programs. |
| **UNIT** | **TOPICS** | **NO OF LAB LECTURES** |
| **I** | OOP concepts: Abstraction, Encapsulation, Inheritance, Polymorphism, Procedural Vs. Object Oriented Programming, Principles of OOP and their benefits. Program structure and basic syntax in C++, Namespaces, Identifiers, Variables, Constants, Enums, Operators and typecasting in C++. | **15** |
| **II** | Classes and Objects in C++, Access specifiers: Public, Private, Protected, Constructors and Destructors in classes. | **15** |
| **III** | Concept of Inheritance and its types, Polymorphism and function overloading, Virtual functions and abstract classes | **14** |
| **IV** | Introduction to exception handling, try-catch blocks, Exception propagation, File input and output operations in C++. | **16** |
| **SUGGESTED READINGS:**"Object-Oriented Programming with C++" by Balagurusamy. "C++: The Complete Reference" by Herbert Schildt.  "Programming in C++" by Ashok N. Kamthane. "Let Us C++" by Yashavant Kanetkar. |

# SEMESTER - IV

# I.T. DSC-4:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-4** | **03** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:FOURTH** | **COURSE:I.T.DSC-4** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: OBJECT ORIENTED PROGRAMMING(THEORY)** |
| **CREDITS: 03** | **NO OF LAB LECTURES:** |
| **Course Outcome: Student will learn the concept, features, arrays, function of programming language C++**. |
| **UNIT** | **TOPICS** | **NO OF LAB LECTURES** |
| **I** | Evolution of Programming methodologies, Introduction to OOP and its basic features, Basic components of a C++, Program and program structure, Compiling and Executing C++ Program. Selection control statements in C++. | **12** |
| **II** | Data types, Expression and control statements Iteration statements in C++Control statements: if-else, else-if clause, switch, break and continue statement.Loops: for loop, while loop, do-while loop | **12** |
| **III** | Introduction to Arrays, Multidimensional Arrays, Strings and String related Library Functions.Functions, Passing Data to Functions, Scope and Visibility of variables in Functions, Structures in C++. | **12** |
| **IV** | Creating classes and Abstraction: Classes objects, data members, member functions, this Pointer, Friends, Friend Functions, Friend Classes, Friend Scope, and Static Functions. | **12** |
| **V** | Constructors and Destructors, Static variables and Functions in class.Inheritance in C++, Types of Inheritance, Pointers, Objects and Pointers, Multiple Inheritance. | **12** |
| **SUGGESTED READINGS:**Bjarne Stroustrup,“TheC++ProgrammingLanguage”.E.Balagurusamy,“ObjectOrientedProgrammingwithC++”. |

# SEMESTER - IV

# I.T. DSC-4P:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-4P** | **01** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:THIRD** | **COURSE:I.T.DSE-4P** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: OBJECT ORIENTED PROGRAMMING LAB(PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome: Student will learn the coding of programming language C++** |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | **Programs based on Comparison, even no, prime no. and various statements.** | **12** |
| **II** | **Programs based on Loop: For, While and Do-while** | **12** |
| **III** | **Programs based on Arrays** | **12** |
| **IV** | **Programs based on Functions** | **12** |
| **V** | **Programs based on Classes, Inheritance and Function Overloading** | **12** |
| **SUGGESTED READINGS:**Bjarne Stroustrup,“TheC++ProgrammingLanguage”.E. Balagurusamy, “ObjectOriented Programming with C++”. |

# SEMESTER - IV

# I.T. DSE-2:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any))** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-2** | **04** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATE DIPLOMA IN INFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:FOURTH** | **COURSE:I.T.DSE-2** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE: DATABASE MANAGEMENT SYSTEM (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to understand the concepts and principles of database management systems. Design and create relational databases using SQL.Query and manipulate data using SQL commands. Apply normalization techniques to ensure data integrity.Understand the principles of database administration and security. |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | Introduction to Database Management System Overview of database systems and their components, Data models: hierarchical, network, relational, and object-oriented, Relational database concepts: tables, tuples, attributes, keys, etc.  | **15** |
| **II** | Entity-Relationship Diagrams and Normalization Entity-Relationship (ER) modeling, Functional dependencies and normalization, Normal forms: 1NF, 2NF, 3NF, BCNF | **15** |
| **III** | Query Languages and Transactions SQL fundamentals: SELECT, INSERT, UPDATE, DELETE, Joins and subqueries, ACID properties and transaction management. | **15** |
| **IV** | Indexing and Concurrency Control Indexing techniques: B-trees, hash indexes, etc., Concurrency control methods: locking, timestamping, etc., Database recovery and backup strategies. | **15** |
| **SUGGESTED READINGS:**"Database System Concepts" by Abraham Silberschatz, Henry F. Korth, and S. Sudarshan. "SQL Performance Explained" by Markus Winand. |

# SEMESTER - IV

# I.T. GE-4:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-4** | **04** | **-** | **-** | **-** | Must have passed certificate course in I.T. | **Nil** |

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| **UNDERGRADUATEDIPLOMAININFORMATION TECHNOLOGY** |
| **SECOND YEAR** | **SEMESTER:FOURTH** | **COURSE:I.T.GE-4** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE: WEB TECHNOLOGY(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The students will engage in the practical knowledge of web designing with HTML. Features of HTML. Style Sheets: Need for CSS, |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | Introduction to World Wide Web and its work, Web Browsers, Search Engine, Downloading, Hyper Text Transfer Protocol (HTTP), URL, Web Servers, FTP, Web publishing- Domain Name Registration, Space on Host Server for Web Site, Maintain and Updating. | **14** |
| **II** | HTML: Elements of HTML & Syntax, Comments, Headings, Paragraph, Span, Pre Tags, Backgrounds, Formatting tags, Images, Hyperlinks, div tag, List Type and its Tags, Table Layout, div, Use of Forms in Web Pages. | **16** |
| **III** | Internet Basics: Evolution of Internet, Basic internet terms and applications. ISPAnatomy of an e-mail Message, basic of sending and receiving, E-mail ProtocolMailing List- Subscribing, Unsubscribing. | **14** |
| **IV** | CSS**:** Introduction to Cascading Style Sheets, Types of Style Sheets (Inline, Internal and External), using Id and Classes, CSS properties: Background Properties, Box Model Properties, Margin, Padding, List Properties and Border Properties. | **16** |
| **SUGGESTED READINGS:**HTML and CSS: Design and build websites by Jon Duckett |

# SEMESTER - V

# I.T. DSC-5:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-5** | **03** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER:FIFTH** | **COURSE:I.T.DSC-5** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: OPERATING SYSTEM (THEORY)** |
| **CREDITS: 03** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will undergo an intensive study of the essential part of the computer that is operating system. Process Control Block, Context switching – Threads – Concept of multithreads. Process Scheduling: Definition, Scheduling objectives, Types of Schedulers, Scheduling criteria: CPU utilizationDeadlocks: Definition, Deadlock characteristics, Deadlock Prevention etc |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | Basics of Operating Systems: Definition – Generations of Operating systems – Types of Operating Systems, OS Functions, System Calls, OS structure: Layered, Monolithic, Microkernel Operating Systems. | **15** |
| **II** | Processes: Definition, Process Relationship, Process states, Process State transitions, Process Control Block, Context switching – Threads – Concept of multithreads. Process Scheduling: Definition, Scheduling objectives, Types of Schedulers, Scheduling criteria: CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time (Definition only), Scheduling algorithms: Pre-emptive and Non, pre-emptive, FCFS – SJF – RR, Multiprocessor scheduling: Types, Performance evaluation of the scheduling. | **15** |
| **III** | Inter-process Communication: Race Conditions, Critical Section, Mutual Exclusion, Peterson’s Solution, The Producer Consumer Problem, Semaphores, Classical IPC Problems: Reader’s & Writer Problem, Dinning Philosopher Problem etc. | **15** |
| **IV** | Deadlocks: Definition, Deadlock characteristics, Deadlock Prevention, Deadlock Avoidance: banker’s algorithm, Deadlock detection and Recovery. | **15** |
| **SUGGESTED READINGS:**OPERATING SYSTEM BY Silberschatz, Galvin and Gagne |

# SEMESTER - V

# I.T. DSC-5P:PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-5P** | **01** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **UNDERGRADUATEDIPLOMAININFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER:FIFTH** | **COURSE:I.T.DSC-5P** |
| **SUBJECT: INFORMATION TECHNOLOGY** |
| **PAPER TITLE:DOS AND WINDOWS LAB(PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will study of various programs in DOS and Windows Operating System. |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | Basic DOS Commands: Introduction to DOS, basic commands (e.g., DIR, CD, MD,RD,COPY,DELETE) | **12** |
| **II** | File Management: Creating, editing, and managing files using DOS commands | **12** |
| **III** | Directory Management: Creating, deleting, and managing directories using DOS | **12** |
| **IV** | Introduction to Windows: Overview of Windows operating system, basiccomponents, and user interfaceFile Management: Creating, editing, and managing files using Windows Explorer | **12** |
| **V** | Windows Troubleshooting Tools: Using tools like Event Viewer, Task Manager, andSystem Configuration to troubleshoot Windows issues | **12** |
| **SUGGESTED READINGS:**Principles of operating systems by Naresh chauhanOperating system concepts by Abraham Silberschatz |

# SEMESTER - V

# I.T. DSE-3:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-3** | **04** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORAMTION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER:FIFTH** | **COURSE:I.T.DSE-3** |
| **SUBJECT :INFORAMTION TECHNOLOGY** |
| **PAPER TITLE:COMPUTER SYSTEM ARCHITECTURE (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Register Transfer and Micro operations: Components of a computer system, Von Neumann architecture, Computer System Interconnection, Register Transfer Language, Register Transfer, Micro-operations– Arithmetic, Logic and Shift. | **15** |
| **II** | Central Processing Unit: Computer Arithmetic– ALU, Integer Representation and Arithmetic, Floating-Point Representation and Arithmetic, Decimal Arithmetic.CPU Control Unit, Instruction Set Architecture– Addressing Modes and Design, CISC and RISC paradigm. | **15** |
| **III** | The 8086 microprocessor: Introduction to 8086 – Microprocessor architecture – Addressing modes, Instruction set and assembler directives- 8086 signals – Basic configurations– System bus timing –System designusing8086-System. | **15** |
| **IV** | Parallel Processing concepts: Instruction level parallelism, Parallel processing challenges, Flynn’s classification, Pipelining, Vector Processing, Super scalar processors, Multi-core Processors– Multithreading, Multicore processor Architecture. | **15** |
| **SUGGESTED READINGS:**M. Morris Mano, “Computer System Architecture”. |
| **Suggested Continuous Evaluation Methods:**Assignment/Practical/VivaVoce/Test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstudents.OverallperformancethroughouttheSemester(includesAttendance,Behaviour,DisciplineandParticipationinDifferentActivities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - V

# I.T. GE-5:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-5** | **04** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER:FIFTH** | **COURSE:I.T.GE-5** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE:CYBER SECURITY AND LAW(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB /LECTURE** |
| **I** | Cyber Security: definition, cybercrime and information security, cybercriminals, classification of cybercrime, cybercrime Era. Cyber offences: categories of cybercrime, how criminals plan the attack, cyber stalking, cyber cafe and cybercrime, botnets and cybercrime, Cloud Computing and cybercrime. | **6** |
| **II** | Tools and methods used in cybercrime: phishing and Identity theft; methods of phishing, spear phishing, types of phishing scams, phishing toolkits, and spy phishing, Personally Identifiable Information, types and techniques of ID theft, password cracking, key loggers and spywares, backdoors, steganography,  | **6** |
| **III** | Cybercrime on mobile and wireless devices: Security challenges posed by mobile devices, attacks on wireless networks, credit card frauds mobile and wireless era. Authentication security service, attacks on mobile phones; mobile phone theft, mobile virus, phishing, vishing, smishing, hacking Bluetooth. | **5** |
| **IV** | Cybercrime and Cyber Security: Cyber Law, The Indian IT Act, Digital Signatures and IT Act, Cyber security and organizational implications, Cyber crisis management, Anti- Cybercrime Strategies, Cybercrime and Cyber terrorism. Cyber crime and Indian IT Act 2000. | **5** |
| **V** | Computer forensics: introduction, computer forensics and digital evidence, digital forensics life cycle, computer forensics and steganography | **3** |
| **SUGGESTED READINGS:**Fundamental of Cyber security by Bhusan Mayank Rathore RajkumarCryptography and network security by William stallings |
| **Suggested Continuous Evaluation Methods:**Assignment/Practical/VivaVoce/Test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstudents.OverallperformancethroughouttheSemester(includesAttendance,Behaviour,DisciplineandParticipationin Different Activities) |

# SEMESTER - VI

# I.T. DSC-6:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-6** | **03** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER: SIXTH**  | **COURSE:I.T.DSC-6** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE : CORE JAVA PROGRAMMING(THEORY)** |
| **CREDITS: 03** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction, Evolution, features, comparison with C and C++;Java program structure; tokens, keywords, constants, variables, data, type casting, statements, Operators and Expression; Conditional Statements and Loop Statements. | **12** |
| **II** | Class: **S**yntax, instance variable, class variables, methods, constructors, overloading of constructors and methods. Arrays, Strings and Vectors. | **12** |
| **III** | Inheritance: Types of inheritance, use of super, method overriding, final class, abstract class, wrapper classes. Interface, Packages and visibility controls. | **12** |
| **IV** | Errors and Exceptions**:** Types of errors, Exception classes, Exception handling in java, use of try, catch, finally, throw and throws. Taking user input, Command line arguments.  | **12** |
| **V** | Multithreaded Programming: Creating Threads, Life cycle of thread, Thread priority, Thread synchronization, Inter-thread communication, Implementing the Runable Interface. | **12** |
| **SUGGESTED READINGS:**Programming with Java by E BalagurusamyCore java programming by Dr R Nageswara Rao |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VI

# I.T. DSC-6P: PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-6P** | **01** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER: SIXTH** | **COURSE:I.T.DSC-6P** |
| **SUBJECT: INFORMATION TECHNOLOGY** |
| **PAPER TITLE : CORE JAVA LAB(PRACTICAL)** |
| **CREDITS: 01** | **NO OF LAB LECTURES:** |
| **Course Outcome:** The students will learn to do programming with JAVA. |
| **UNIT** | **TOPICS** | **NO OF LAB LECTURES** |
| **I** | Students are required to implement object-oriented paradigm using JAVA. Below is the list of some of the experiments:  Program on strings: Check the equality of two strings, Reverse a string.Sum and product of matrix. | **15** |
| **II** |  Program using loops: to find the sum of digits of a given number, display a multiplication table, display all prime numbers between 1 to 100. Palindrome number, Armstrong number, Fibonacci sequence | **16** |
| **III** | Program to demonstrate all math class function. Program to demonstrate method over-riding and overloading ions.  | **15** |
| **IV** | Programs on inheritances. Multithreaded program | **14** |
| **SUGGESTED READINGS:**Programming with Java by E Balagurusamy |
| **Suggested Continuous Evaluation Methods:**Assignment/Practical/VivaVoce/Test/Quiz(MCQ)/Seminar/Presentations/Researchorientationofstudents.OverallperformancethroughouttheSemester(includesAttendance,Behaviour,DisciplineandParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS |

# SEMESTER - VI

# I.T. DSE-4: THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-4** | **04** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER: SIXTH**  | **COURSE:I.T.DSE-4** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:INTRODUCTION TO DIGITAL FORENSICS (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will study Introduction, Evolution, features,  |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | An Overview of Digital Forensics, Preparing for Digital Investigations, Preparing A Digital Forensics Investigations, Procedure for Private Sector High-Tech investigations, understanding data recovery workstation and software, conducting and investigations.  | **12** |
| **II** | Data Acquisition: Understanding storage formats for digital evidence, determining the best acquisition method, Contingency planning for Image acquisition, acquisition tools, validating data acquisitions, performing RAID data acquisitions, remote network acquisition tools and other forensics acquisitions tools.  | **12** |
| **III** | Digital Forensic Analysis and Validation: Data to collect and analyze, Validating Forensic data, Addressing data hiding techniques, Virtual Machine Forensics, Live Acquisition and Network Forensics.  | **12** |
| **IV** | Email and Social Media Investigations: Role of Email in investigations, Roles of Client and server in Email, Investigating Emails Crimes and Violations, Email Servers, Specialize Email Forensic Tools, Digital Forensics to Social Media Communications.  | **12** |
| **V** | Cloud Forensics: Cloud Computing, Legal Challenges in Cloud Forensics, Technical Challenges in Cloud Forensics, Acquisitions in the cloud, conducting a cloud investigation, Tools for Cloud Forensics. | **12** |
| **SUGGESTED READINGS:**Edson J. A Brief History Of Forensic Sciences |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |

# SEMESTER - VI

# I.T. GE-6:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-6** | **04** | **-** | **-** | **-** | **Diploma in I.T.** | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **THIRD YEAR** | **SEMESTER: SIXTH**  | **COURSE:I.T.GE-6** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: OOPS WITH JAVA(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | **Introduction to Java:** evolution, features, comparison with C and C++;Java program structure; tokens, keywords, constants, variables, data, type casting, statements, Operators and Expression; Conditional Statements and Loop Statements. | **12** |
| **II** | **Class: S**yntax, instance variable, class variables, methods, constructors, overloading of constructors and methods. Arrays, Strings and Vectors. | **12** |
| **III** | **Inheritance:** types of inheritance, use of super, method overriding, finalclass, abstract class, wrapper classes. Interface, Packages and visibility controls. | **12** |
| **IV** | **Errors and Exceptions:** Types of errors, Exception classes, Exceptionhandling in java, use of try, catch, finally, throw and throws. Taking user input, Command line arguments.  | **12** |
| **V** | **Multithreaded Programming:** Creating Threads, Life cycle of thread, Thread priority, Thread synchronization, Inter-thread communication, Implementing the Runable Interface. | **12** |
| **SUGGESTED READINGS:**Programming with Java by E Balagurusamy |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VII

# I.T. DSC-7:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-7** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS** |
| **FOURTH YEAR** | **SEMESTER: SEVENTH** | **COURSE:I.T.DSC-7** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE:PROGRAMMING WITH PYTHON(THEORY)** |
| **CREDITS: 4** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will study Python programming language and Setting up path, working with Python, Basic Syntax, Variable and Data Types, Operator, Looping: For, While, Nested loopsControl Statements: Break, Continue, and Pass etc. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction: History Features, Setting up path, working with Python, Basic Syntax, Variable and Data Types, Operator. | **12** |
| **II** | Conditional Statements: If, if- else, nested if-elseLooping: For, While, Nested loopsControl Statements: Break, Continue, and Pass. | **12** |
| **III** | String Manipulation: Accessing Strings, Basic Operations, String slices, Function and MethodsTuple: Introduction, Accessing tuples, Operations, Working, Functions and MethodsDictionaries: Introduction, Accessing values in dictionaries, working with dictionaries, Properties, Functions. | **12** |
| **IV** | Functions: Defining a function, calling a function, Types of functions, Function Arguments, Anonymous functions, Global and local variables.Modules: Importing module, Math module, Random module, Packages, Composition. | **12** |
| **V** | Input-Output: Printing on screen, Reading data from keyboard, Opening and closing file, Reading and writing files, FunctionsException Handling: Exception, Exception Handling, except clause. Try-finally clause User Defined Exceptions. | **12** |
| **SUGGESTED READINGS:**The Complete Reference Python by Martin C. Brown |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |

# SEMESTER - VII

# I.T. DSE-5:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(If any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-5** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS** |
| **FOURTH YEAR** | **SEMESTER: SEVENTH**  | **COURSE:I.T.DSE-5** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:DISCRETE MATHEMATICS (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** By the end of this course, students should be able to demonstrate a strong understanding of fundamental mathematical concepts.Apply mathematical principles to solve problems related to I.T. Analyse and interpret mathematical models relevant to I.T. applications. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Sets, Relations, and Functions :Set theory and operations, Relations and functions: properties and types, Equivalence relations and partitions. | **12** |
| **II** | Mathematical logic: Logic operators, Truth tables, Theory of inference and deduction, mathematical calculus, predicate calculus, predicates and qualifiers. | **12** |
| **III** | Basic of counting, permutation combination, circular permutation, power set, basic identities, partition and cross partition, pigeonhole principle, Pascal triangle, binomial theorem, n-Ary operation, semi group, homomorphism and isomorphism of semi groups, monoid, Addition, multiplication Modulo m & p, property and postulates of group, cosets. | **12** |
| **IV** |  Lattices & Boolean Algebra: Axiomatic definition of Boolean algebra as algebra as  algebraic structures with two operations, basic results truth values and truth tables, the  algebra of propositional functions, Boolean algebra of truth tables. | **12** |
| **V** | Graph, definition, incidence and degree, order of graph, sub-graph, removal and addition of vertex and edge, operation of graphs complement and connect of graph, cycle, path, wheel, bipartite graph, isomorphism, forest and operation, tree, spanning tree, rooted tree, binary tree, height balance binary tree, planar graph, Eulers graph and Hamiltonian graph, digraph. | **12** |
| **SUGGESTED READINGS:**"Discrete Mathematics and Its Applications" by Kenneth H. Rosen. "Linear Algebra and Its Applications" by David C. Lay |
| **Suggested Continuous Evaluation Methods:**Assignment /Practical/ Viva Voce/ Test / Quiz (MCQ) / Seminar/ Presentations/ Research orientation ofstudents.Overall performance throughout the Semester (includes Attendance, Behaviour, Discipline andParticipationin Different Activities) |

# SEMESTER - VII

# I.T. DSE-6:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-6** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |

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| **BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS** |
| **FOURTH YEAR** | **SEMESTER: SEVENTH**  | **COURSE:I.T.DSE-6** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:MANAGEMENT INFORMATION SYSTEM (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to demonstrate a strong understanding of fundamental mathematical concepts. Apply mathematical principles to solve problems related to I.T. Analyse and interpret mathematical models relevant to I.T. applications. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | The meaning and role of MIS : What is MIS decision support systems, systems approach, the systems view of business, MIS organization within the company, Managers view of Information systems, Contemporary Approaches to information systems, How Information Systems Impact Organizations and Business Firms. | **12** |
| **II** | Conceptual system design: Define the problems, set system objectives, establish system constraints, determine information needs, determine information sources, develop alternative conceptual designs and select one, document the system concept, prepare the conceptual; design report. Organizing data and information: Datawarehouses , Datamart and datamining | **12** |
| **III** | Detailed system design: Inform and involve the organization, aim of detailed design, project management of MIS detailed design, identify dominant and trade off criteria, define the subsystems, sketch the detailed operating subsystems and information flows, determine the degree of automation of each operation, inform and involve the organization again, inputs, outputs ,and processing. | **12** |
| **IV** |  Implementation, evaluation and maintenance of the MIS : Plan the implementation,  acquire floor space and plan space layouts, organize for implementation, develop  procedures for implementation, train the operating personnel, computer related  acquisitions, develop forms for data collection and information dissemination, develop  the files, test the system, cutover, document the system, evaluate the MIS, control and  maintain the system. | **12** |
| **V** |  Pitfalls in MIS development: Fundamental weaknesses, soft spots, in planning, design  problems, implementation: the TAR PIT. Introduction to E-Commerce and E- Commerce challenges. An overview of ERP, Applications of information systems to business. Security and Ethical issues of information systems. | **12** |
| **SUGGESTED READINGS:**MIS by Ramesh Behl, James A. O’Brein, George M. Marakas |

# SEMESTER - VII

# I.T. GE-7:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-7** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS** |
| **FOURTH YEAR** | **SEMESTER: SEVENTH**  | **COURSE:I.T.GE-7** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: E- COMMERCE** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** |  Introduction, Electronic Commerce Framework, the Anatomy of E- Commerce applications, E-Commerce Consumer applications, E-Commerce organization applications. | **10** |
| **II** | Consumer Oriented Applications, mercantile process models, mercantile models from the consumer’s perspective, Mercantile from the merchant’s perspective. | **10** |
| **III** | Types of Electronic Payment Systems, Digital Token-Based Electronic Payment Systems, Smart Cards & Electronic Payment Systems, Credit Card- Based Electronic Payment Systems, Risk & Electronic Payment Systems, Designing Electronic Payment Systems. | **10** |
| **IV** | Electronic Data Interchange, EDI Applications in Business, EDI implementation, MIME, and value added networks. Intra organizational E-Commerce, Macro forces and Internal Commerce, Work flow automation and Coordination, Customization and Internal Commerce, Supply Chain Management (SCM). | **10** |
| **V** | Making a business case for a Document Library, Digital document types, Corporate Data warehouses, Advertising and Marketing, the new age of Information Based Marketing, Advertising on Internet, charting the Online marketing process, Market Research. | **10** |
| **VI** | Multimedia and Digital video, Key Multimedia concepts, Digital Video & Electronic Commerce, Desktop Video Processing, Desktop Video Conferencing. | **10** |
| **SUGGESTED READINGS:** E- Commerce by P.T. Joseph, S.J. |

# SEMESTER - VII

# I.T. DSE-7:PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-7** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |

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| **BACHELOROFINFORMATION TECHNOLOGY WITH HONORS** |
| **FOURTH YEAR** | **SEMESTER: SEVENTH** | **COURSE:I.T.DSE-7** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:PYTHON LAB (PRACTICAL)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will learn how to do programming with Python. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Write a program to demonstrate different number data types in Python. | **5** |
| **II** | Write a program to perform different Arithmetic Operations on numbers in Python. | **5** |
| **III** | Write a program to perform different String Operations. | **5** |
| **IV** | Write programs to showcase the python time library. | **5** |
| **V** | Write a program to demonstrate working with lists in python. | **5** |
| **VI** | Write a program to demonstrate working with tuples in python. | **5** |
| **VII** | Write a program to demonstrate working with dictionaries in python. | **5** |
| **VIII** | Write programs to demonstrate the uses of functions | **5** |
| **IX** | Demonstrate the use of \*args, \*\*kwargs in python. | **5** |
| **X** | Write Programs to showcase use of lambda functions. | **5** |
| **XI** | Write a python program to define a module and import a specific function in that module to another program. | **5** |
| **XII** | Demonstrate Exception Handling features of PythonDemonstrate OOPs Capabilities of python language. | **5** |
| **SUGGESTED READINGS:**The Complete Reference Python by Martin C. Brown |

# SEMESTER - VIII

# I.T. DSC-8:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-8** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOROFINFORMATION TECHNOLOGY WITH HONORS** |
| **FOURTH YEAR** | **SEMESTER: EIGHTH**  | **COURSE:I.T.DSC-8** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: ADVANCED WEB DESIGNING (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** By the end of this course, students should be able to understand the structure and components of a web page using HTML and PHP. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction to World Wide Web and its work, Web Browsers, Search Engine, Downloading, Hyper Text Transfer Protocol (HTTP), URL, Web Servers, FTP, Web publishing- Domain Name Registration, Space on Host Server for Web Site, Maintain and Updating. | **12** |
| **II** | HTML: Elements of HTML & Syntax, Comments, Headings, Paragraph, Span, Pre Tags, Backgrounds, Formatting tags, Images, Hyperlinks, div tag, List Type and its Tags, Table Layout, div,Frames, Use of Forms in Web Pages. Introduction to  Java Scripts, Objects in Java Script, and Dynamic HTML with Java Script. | **12** |
| **III** | CSS**:** Introduction to Cascading Style Sheets, Types of Style Sheets (Inline, Internal and External), using Id and Classes, CSS properties: Background Properties, Box Model Properties, Margin, Padding, List and BorderProperties. | **12** |
| **IV** |  Programming in PHP: server side scripting language, HTML Embedding, comment,  variables, basic data types, operators, Control Structures, Functions, passing variables  between pages using URL, cookies and sessions, sending from data to the server. | **12** |
| **V** |  Database programming with PHP: Syntax, Connecting to the Database inserting,  deleting and editing records to/from the database, fetching from Database, Using tables  to display data, saving HTML from data to database. | **12** |
| **SUGGESTED READINGS:**A handbook on web development by A Jashnani |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VIII

# I.T. DSE-8:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-8** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **FOURTH YEAR** | **SEMESTER: EIGHT**  | **COURSE:I.T.DSE-8** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:RESEARCH METHODOLOGY (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to demonstrate a strong understanding of networking concepts. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Research – types, selection and formulation of research Problem – research Design. Analytical study of Statistical Method, Historical Research. Statistics as a tool of research, Methods and demerits of statistics. Surveys, types of research methods, Case Study, Sampling types and Methods. Historical Method and Scientific Method. Characteristic Features of Scientific Method; Empirical Verifiable, Cumulative, Self - Correcting, Deterministic. Ethical and Ideological neutrality (Value Free), Statistical Generalizability.  | **12** |
| **II** | Collection, Objectives and Classification of Data, Types of data presentation.Data Interpretation, Primary, Secondary and Tertiary Data. Data organization in SPSS & Excel, Computer and Content Analysis. Discussion and Interpretation of results. Testing of Hypothesis: Logical and Statistical Techniques.  | **12** |
| **III** | Locating Information on a Topic of Interest, Acquiring Copies of Articles of Interest. The Nature of Scientific Variables, Conceptual Versus Operational Definitions of Variables. Levels of Measurement, Various Paradigms.The Basic Format for a Research Report, Identification of the Parts of a Research Report. Citation and Referencing Styles. Essentials of Report Writing, Aids for Writing Good Research Report. | **12** |
| * **SUGGESTED READINGS:** Research Methodology: Techniques and Applications by K. Hanumantha Rao
* Bagchi, Kanak Kanti (2007) Research Methodology in Social Sciences: A Practical Guide, Delhi, Abijeet Publications.
 |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VIII

# I.T. DSE-9:PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites ofthecourse****(ifany)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-9** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **FOURTH YEAR** | **SEMESTER: EIGHT**  | **COURSE:I.T.DSE-9** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: WEB DESIGNING WITH DHTML AND PHP LAB(PRACTICAL)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to create the various web sites. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Create a personal profile web page.Design a table displaying student marks.Create a registration form using basic form elements. | **12** |
| **II** | Apply CSS styles to a profile page.Design a responsive layout for a basic webpage.Create a styled navigation menu using &lt;ul&gt; and CSS. | **12** |
| **III** | Create a PHP script to process a registration form.Develop a program to calculate factorial, prime check, etc.Form validation using PHP. | **12** |
| **IV** | Create a feedback form that stores data in a .txt file.User login system with sessions.File upload form with validations. | **12** |
| **V** | Create a Student Management System using PHP and MySQL.Design a login page that validates credentials from a database.Display all student records from the database in an HTML table. | **12** |
| **SUGGESTED READINGS:**A handbook on web development by A Jashnani |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VIII

# I.T. DSE-10:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-10** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY** |
| **FOURTH YEAR** | **SEMESTER: EIGHT**  | **COURSE:I.T.DSE-10** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: DATA WAREHOUSING AND DATA MINING(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** By the end of this course, students should be able to understand the various concepts of data warehousing and data mining. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction: Fundamentals of data mining, Data Mining Functionalities, Classification of Data Mining systems, Data Mining Task Primitives, Integration of a Data Mining System with a Database or a Data Warehouse, System, Major issues in Data Mining.Data Preprocessing: Need for Preprocessing the Data, Data cleaning, Date Integration and Transformation, Data Reduction, Discretization and Concept Hierarchy Generation. | **12** |
| **II** | Data Warehouse and OLAP Technology for Data Mining, Data Warehouse, Multidimensional Data Model, Data Warehouse Architecture, Data Warehouse Implementation, Further Development of Data Cube Technology, From Data Warehousing to Data Mining. | **12** |
| **III** | Mining Frequent Patterns, Associations and Correlations: Basic Concepts, Efficient and Scalable Frequent item set Mining Methods, Mining various kinds of Association Rules, From Association Mining to Correlation Analysis, Constraint-Based Association Mining.Classification and Prediction: Issues Classification and Prediction | **12** |
| **IV** |  Cluster Analysis Introduction: Types of Data in Cluster Analysis, A Categorization of  Major Clustering Methods, Partitioning Methods, Hierarchical Methods, Density- Based Methods, Grid-Based Methods, Model-Based Clustering Methods | **12** |
| **V** |  Mining Object, Spatial, Multimedia, Text and Web Data: Multidimensional Analysis  and Descriptive Mining of Complex Data Objects, Spatial Data Mining, Multimedia  Data Mining and Text Mining. | **12** |
| **SUGGESTED READINGS:** Data mining Concepts and Techniques by Jiawei Han, Micheling Kamber, Jian Pei |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - VIII

# I.T. GE-8:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-8** | **04** | **-** | **-** | **-** | **Bachelor in I.T.**  | **Nil** |
| **BACHELOR OF INFORMATION TECHNOLOGY WITH HONORS** |
| **FOURTH YEAR** | **SEMESTER: EIGHT**  | **COURSE:I.T.GE-8** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: GREEN COMPUTING** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics. Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics. Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics. Green IT Fundamentals: Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics. Overview and Issues: Problems: Toxins, Power Consumption, Equipment Disposal, Company’s Carbon Footprint: Measuring, Details, reasons to bother, Plan for the Future, Cost Savings: Hardware, Power.Initiatives and Standards: Global Initiatives: United Nations, Basel Action Network, Basel Convention, North America: The United States, Canada, Australia, Europe, WEEE Directive, RoHS, National Adoption, Asia: Japan, China, Korea. | **12** |
| **II** | **Minimizing Power Usage:**Power Problems, Monitoring Power Usage, Servers, Low-Cost Options, Reducing Power Use, Data De-Duplication, Virtualization, PCs, Linux, Components, Servers, Computer Settings, Storage, Monitors, Power Supplies, Wireless Devices, Software.**Cooling:**Cooling Costs, Power Cost, Causes of Cost, Calculating Cooling Needs, Reducing Cooling Costs, Economizers, On-Demand Cooling, HP’s Solution, Heat Datacentre Design, Centralized Control, Design for Your Needs, Put Everything Together | **12** |
| **III** | Changing the Way of Work: Old Behaviours, starting at the Top, Process Reengineering with Green in Mind, Analysing the Global Impact of Local Actions, Steps: Water, Recycling, Energy, Pollutants, Going Paperless, Changing Over, Paperless Billing, Handheld Computers vs. the Clipboard, Unified Communications, Intranets, What to Include, Building an Intranet, Microsoft Office SharePoint Server 2007, Electronic Data Interchange (EDI), Nuts and Bolts, Value Added Networks, Advantages, Obstacles. | **12** |
| **IV** | Recycling: Problems, China, Africa, Materials, Means of Disposal, Recycling, Refurbishing, Make the Decision, Life Cycle, from beginning to end, Life, Cost, Green Design, Recycling Companies, Finding the Best One, Checklist, Certifications, Hard Drive Recycling, Consequences, cleaning a Hard Drive, Pros and cons of each method, CDs and DVDs, good and bad about CD and DVDs disposal, Change the mind-set, David vs. America Online | **12** |
| **V** | Greening Your Information Systems: Initial Improvement Calculations, Selecting Metrics, Tracking Progress, Change Business Processes, Customer Interaction, Paper Reduction, Green Supply Chain, Improve Technology Infrastructure, Reduce PCs and Servers, Shared Services, Hardware Costs, Cooling. | **12** |
| **SUGGESTED READINGS:** Innovative Computing for Green Technologies |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - IX

# I.T. DSC-9:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-9** | **03** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY**  |
| **FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.DSC-9** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: INTERNET OF THINGS(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to understand the various concepts of internet of things. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction: Definition Characteristics, Architecture, Logical Design, protocols. Types of IOTs. M2M and IOT: Difference, SDN and NFV for IOT. | **12** |
| **II** | Reference Model and architecture, IoT reference Model - IoT Reference Architecture- Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views.IOT System Management: Need, SNMP, Requirements. IOT platform design methodology. IOT logical design. | **12** |
| **III** | IOT Devices: Building blocks, exemplary device: Raspberry PI Interfaces. Other IOT devices. Introduction to WAMP, Django, SkyNet. | **12** |
| **IV** | Introduction to Apache Hadoop, Map reduce programming model, Hadoop Yarn, Apache Oozie, Apache Spark, Apache Strom | **12** |
| **V** | Tools for IOT: Chef, Puppet, NETCONF-YANG, IOT code generatorSERVICELAYERPROTOCOLS&SECURITY:ServiceLayer-oneM2M,ETSIM2M,OMA,BBF–SecurityinIoTProtocols–MAC802.15.4,6LoWPAN,RPL,Application Layer | **12** |
| **SUGGESTED READINGS:**"InternetofThings(IoT):Technologies,ApplicationsandImplementations"byB.S.ChandraSekhar |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - IX

# I.T. DSE-11: PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-11** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY**  |
| **FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.DSE-11** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: IoT LAB(PRACTICAL)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** By the end of this course, students should be able to design various projects using the concepts of internet of things. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Blink an LED using Arduino. Read data from a push-button.Read analog value from a potentiometer. | **12** |
| **II** | Interface DHT11 and display data on Serial Monitor.Automatic light system using LDR. Water level detector using Ultrasonic Sensor and Buzzer. | **12** |
| **III** | Display temperature and humidity on I2C LCD.Soil moisture monitor using sensor + LCD. Display system status (e.g., Water Full/Low) on screen. | **12** |
| **IV** | Send sensor data over Bluetooth to a mobile app.Connect ESP8266 to Wi-Fi and test.Control LED using a simple web interface (ESP Web Server). | **12** |
| **V** | Send DHT11 sensor data to Thing Speak and plot.Control devices from Blynk app.Build a complete IoT weather monitoring system. | **12** |
| **SUGGESTED READINGS:**"InternetofThings(IoT):Technologies,ApplicationsandImplementations"byB.S.ChandraSekhar |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - IX

# I.T. DSE-12: THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-12** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY**  |
| **FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.DSE-12** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: ARTIFICIAL INTELLIGENCE(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to understand the uses and concepts of artificial intelligence. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Definition of AI, Application of AI, Knowledge-based system, representation of  Knowledge, organization, manipulation and acquisition of knowledge, introduction  of prolog, variable, object, domain, clauses, recursion, basic list manipulation  function, predicates, input, output, local, variable, iteration, recursion, arrays,  database in prolog, rule order, goal order, cut trial, prolog query. | **12** |
| **II** | Syntax, semantics of propositional logic, syntax and semantics of FOPL, conversion  to clausal form inference rule, resolution principles, non-deductive inference methods,  representation using rules, truth maintenance system predicate completion and  circumscription, modal and temporal logics, fuzzy logic. | **12** |
| **III** | Bayesian Probabilistic inference, possible word representations, Dempster- Shafer Theory, Ad-hoc methods, Heuristic reasoning methods, associative networks, frame networks, search problems, uniformed or blind search, searching And-Or graph. | **12** |
| **IV** | Matching techniques, measures for matching, matching like patterns, partial  matching, Fuzzy matching algorithms, indexing and retrieval techniques, integrating  knowledge and memory. | **12** |
| **V** | Expert system, rule based system architecture, non-productive system architecture  dealing with uncertainty, knowledge acquisition and validation, knowledge system  building tool.. | **12** |
| **SUGGESTED READINGS:** Artificial Intelligence: A modern approach, 4e by Stuart Russell, Peter Norvig |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - IX

# I.T. DSE-13:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-13** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY**  |
| **FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.DSE-13** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: DESIGN ANALYSIS AND ALGORITHM(THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** By the end of this course, students should be able to understand the uses and concepts of artificial intelligence. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Introduction:ReviewofAsymptoticNotations,MathematicalanalysisforRecursiveAnd Non- recursive algorithms, solving recurrence relations. | **15** |
| **II** | Algorithm Design Techniques: Brute Force, Exhaustive Search, Divide and conquer, Merge sort, Quick sort, Binary search, Multiplication of Large Integers, Strassen’s MatrixMultiplication.Greedystrategy–GeneralApproachandproblemslikeOptimal Merge Patterns, Minimum Spanning Trees algorithms, Knapsack Problem, Huffman Code, Job sequencing with deadlines, single source shortest path.  | **16** |
| **III** | Dynamic Programming– General Approach, Memoization, Multistage Graph, Matrix-Chain Multiplication,LongestCommonSubsequence,KnapsackProblem,FloydWarshallalgorithm, Optimal Binary SearchTrees. | **14** |
| **IV** | Limitations of Algorithm Power: Limitations of Algorithm Power: Lower-Bound Arguments,DecisionTrees,P,NP,NP-HardandNP-CompleteProblems,Intractability, Cook’sTheorem,Reductions.CopingwiththeLimitations–Backtrackingconcept;Branch & Boundmethod, Approximation Algorithms. | **15** |
| **SUGGESTED READINGS:**Ullman,“TheDesignandAnalysisofComputerAlgorithms” |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - IX

# I.T. GE-9:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-9** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY**  |
| **FIFTH YEAR** | **SEMESTER: NINTH** | **COURSE:I.T.GE-9** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: WIRELESS COMMUNICATION** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** By the end of this course, students should be able to understand the uses and concepts of artificial intelligence. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | ****WIRELESS CHANNELS****Large scale path loss — Path loss models: Free Space and Two-Ray models -Link Budget design — Small scale fading- Parameters of mobile multipath channels — Time dispersion parameters-Coherence bandwidth — Doppler spread & Coherence time, fading due to Multipath time delay spread — flat fading — frequency selective fading — Fading due to Doppler spread — fast fading — slow fading. | **12** |
| **II** | ****CELLULAR ARCHITECTURE****Multiple Access techniques — FDMA, TDMA, CDMA — Capacity calculations–Cellular concept- Frequency reuse — channel assignment- hand off- interference & system capacity- trunking & grade of service — Coverage and capacity improvement. | **12** |
| **III** | ****DIGITAL SIGNALING FOR FADING CHANNELS****Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels, OFDM principle — Cyclic prefix, Windowing, PAPR. | **12** |
| **IV** | ****MULTIPATH MITIGATION TECHNIQUES****Equalisation — Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity — Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception, Rake receiver. | **12** |
| **V** | ****MULTIPLE ANTENNA TECHNIQUES****MIMO systems — spatial multiplexing -System model -Pre-coding — Beam forming — transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels. | **12** |
| **SUGGESTED READINGS:**Wireless communication by Dr K. Muralibabu, Dr. L. Agilandeeswari |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - X

# I.T. DSC-10:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSC-10** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY** |
| **FIFTH YEAR** | **SEMESTER: TENTH**  | **COURSE:I.T.DSC-10** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:ADVANCED JAVA (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:**StudentswillstudyIntroduction, Evolution, features, comparison with C and C++;Java program structure ; tokens, keywords, constants, variables, data, type casting, statements, Operators and Expression; Conditional Statements and Loop Statements, java, use of try, catch, finally, throw and throws. Taking user input, Command line arguments. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Features of java, JDK Environment & tools like (java, javac, applet viewer, javadoc, jdb), OOPs Concepts. Structure of java program, Data types ,Variables ,Operators , Keywords Decision Making (if, switch), Looping(for, while), Type Casting,ArrayCreatinganarrayTypesofArray-OneDimensionalarrays-TwoDimensionalarray,String-Arrays,Methods.–StringBuffer class. | **12** |
| **II** | Creating Classes and objects, Memory allocation for objects, Constructor, Implementation ofInheritanceSimple,Multilevel,Interfaces,Abstractclassesandmethods,Implementation of Polymorphism, Method Overloading, Method Overriding, Nested and Inner classes, Modifiers andAccessControl,PackagesPackagesConceptCreatinguserdefinedpackages,JavaBuiltinPackages, Random, Date, Hash table, Wrapper classes. | **12** |
| **III** | Exception:Exceptiontypes,UsingtrycatchandmultiplecatchNestedtry,throw,throws and finally, Creating user defined Exceptions File Handling: Stream Byte Stream Classes CharacterStreamClasses,FileIObasics,FileoperationsCreatingfileReadingfile(character, byte) Writing file(character, byte),Multi Threading. | **12** |
| **IV** | Event Handling: Events, Event sources, Event sources Event classes, Event sources, event classes, event listeners, relationship between event sources and Listeners, Relationship between event sources and Listeners, delegation event model, Semantic and low level events, Examples: handling a button click, handling a button click, handling Mouse and keyboard events. | **12** |
| **V** |  Applets: Inheritance hierarchy for applets, differences between applets and  applications, life cycle of an applets – and testing, passing parameters to applets, applet  security issues. | **12** |
| **SUGGESTED READINGS:**Programming with Java by E Balagurusamy |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - X

# I.T. DSE-14: PRACTICAL

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-14** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |
| **MASTER IN INFORMATION TECHNOLOGY** |
| **FIFTH YEAR** | **SEMESTER: TENTH**  | **COURSE:I.T.DSE-14** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE:ADVANCED JAVA LAB(PRACTICAL)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **CourseOutcome:** Students will study various anvancedJava concepts of programming and the students will learn to do programming with JAVA. |
| **UNIT** | **TOPICS** | **NO OF LAB****LECTURES** |
| **I** | Students are required to implement object-oriented paradigm using JAVA. Program on strings: Check the equality of two strings, Reverse a string. Program using loops, Arrays and functions. | **15** |
| **II** | Program to demonstrate all math class functions.Program on files: to copy a file to another file using Java to package classes. | **15** |
| **III** | Program to demonstrate method over-riding and overloading function and event handlings. | **15** |
| **IV** | Programs on inheritances, Multithreaded program and Applet. | **15** |
| **SUGGESTED READINGS:**Programming with Java by E Balagurusamy |
| **Suggested Equivalent Online Courses:**SWAYAM,MOOCS,https://vidyamitra.inflibnet.ac.in |

# SEMESTER - X

# I.T. DSE-15:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **EligibilityCriteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-15** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |

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| **MASTER IN INFORMATION TECHNOLOGY** |
| **FIFTH YEAR** | **SEMESTER:TENTH** | **COURSE:I.T.DSE-15** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPERTITLE:SOFTWARE ENGINEERING (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will undergo an intensive study of Software Engineering: Software, Software Process, Process Characteristics, Software Process Model- Linear Sequential Model, Prototyping Model, Spiral Model. Cost Estimation: COCOMO Model, Designing Concepts: Design Principles, Module level concept UML: An overview of UML. |
| **UNIT** | **TOPICS** | **NO OF LABLECTURES** |
| **I** | Software Engineering: Software, Software Process, Process Characteristics, Software Process Model- Linear Sequential Model, Prototyping Model, Spiral Model. Software Requirement Analysis and Specification (SRS): Need, Characteristics and Components. | **12** |
| **II** | Cost Estimation: COCOMO Model, Designing Concepts: Design Principles, Module level concepts- Cohesion and Coupling, Design notations and specifications, Verification, Metrics. | **12** |
| **III** | Object Oriented Design: Concepts, Design Notation and Specification, Design methodology, metrics. Debugging Process: Information Gathering, Fault Isolation, Fault Confirmation, Documentation, Fixing fault isolation | **12** |
| **IV** | Testing: Testing Fundamental, Functional Testing (Black Box), Structural Testing (White Box), Alpha And Beta Testing, Testing Object Oriented Programs, Testing Process: Comparison of Different Testing, Level of Testing. Project management for special classes of software projects: Using CASE tools, CBSE. | **12** |
| **V** | UML: An overview of UML- UML notations, UML Class diagrams-association, multiplicity, generalization, aggregation, interfaces. | **12** |
| **SUGGESTED READINGS:**Software Engineering by Mc Graw Hill |

# SEMESTER - X

# I.T. DSE-16:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. DSE-16** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |

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| **MASTER IN INFORMATION TECHNOLOGY** |
| **FIFTH YEAR** | **SEMESTER:TENTH** | **COURSE:I.T.DSE-16** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: INTRODUCTION TO CLOUD COMPUTING (THEORY)** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **Course Outcome:** Students will undergo an intensive study of Introduction to Client – Server Computing, Peer-to-Peer Computing, Distributed Computing, Collaborative Computing Cloud Services – SAAS, LAAS, PAAS, DAAS and VDI etc. |
| **UNIT** | **TOPICS** | **NO OF LAB LECTURES** |
| **I** | Introduction to Client – Server Computing, Peer-to-Peer Computing, Distributed Computing, Collaborative Computing, Cloud Computing | **12** |
| **II** | Functioning of Cloud Computing, Cloud Architecture, Cloud Storage, Cloud Services – SAAS, LAAS, PAAS, DAAS and VDI etc. | **12** |
| **III** | Cloud as Web-Based Application, Cloud Service Development: Pros and Cons, Types, Software as a Service, Platform as a Service, Web Services, On-Demand computing, Discovering Cloud Services, Development Services and Tools, overview of major Cloud Service providers- Amazon Ec2, Google App Engine, IBM Clouds, Eucalyptus etc. | **12** |
| **IV** | Application of Cloud Computing for Centralizing Email communications, collaborating on Schedules, Calendars, To-Do Lists, Contact Lists. Cloud for the Community, Group Projects and Events; Cloud Computing for the Corporation. Cloud Computing for Schedules and Task Management, Exploring Online Scheduling Applications and Online Planning and Task Management | **12** |
| **V** | Cloud Computing Collaborating on Event Management, Contact Management and Collaborating on Project Management. Cloud Collaborating on Word Processing, Databases, Storing and Sharing Files; Evaluating Web Mail Services, Evaluating Web Conference Tools; Cloud computing and Social Networks, Groupware, Blogs and Wikis. | **12** |
| **SUGGESTED READINGS:**Cloud computing fundamentals by Dr. Rajesh k Pathak |

# SEMESTER - X

# I.T. GE-10:THEORY

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

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| --- | --- | --- | --- | --- |
| **CourseTitle** | **Credits** | **Credit Distribution of the Course** | **Eligibility Criteria** | **Pre-requisites of the course****(if any)** |
| **Lecture** | **Tutorial** | **Practical/Practice** |
| **I.T. GE-10** | **04** | **-** | **-** | **-** | **Bachelor in I.T. with Honors** | **Nil** |

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| **MASTER IN INFORMATION TECHNOLOGY** |
| **FIFTH YEAR** | **SEMESTER:TENTH** | **COURSE:I.T.GE-10** |
| **SUBJECT:INFORMATION TECHNOLOGY** |
| **PAPER TITLE: SYSTEM ANALYSIS AND DESIGN** |
| **CREDITS: 04** | **NO OF LAB LECTURES:** |
| **UNIT** | **TOPICS** | **NO OF LAB LECTURES** |
| **I** | Basic Concept of SystemsThe System: Definition and Concepts; Elements of a System: Input, Output Processor, Control, Feedback, Environment, Boundaries and Interface; Characteristics of a System; Types of systems -Physical and Abstract System, Open and Closed Systems, Man-made Systems; Information and its categories | **12** |
| **II** | Information System and System Analyst: Information systems : TPS, OAS, MIS, DSS, ESS; System Analyst: Role and need of system analyst, System Analyst as an agent of change. System Development Life Cycle :Introduction to SDLC, Various phases: study, analysis, design, development, testing, implementation, maintenance; System documentation: Types of documentation and their importance. | **12** |
| **III** | *System Planning and Information Gathering*Initial Investigations, Identification of user needs, Project Identification and Selection; Needs of Information Gathering, Determination of requirements, Information gathering tools: interviews, group communication, questionnaires, presentations and site visits.Feasibility Study : Definition, Importance of feasibility study, Types of feasibility study, System selection plan and proposal, Prototyping, Cost-Benefit Analysis: Tools and Techniques. | **12** |
| **IV** | Tools for System AnalysisData Flow Diagram(DFD),Logical and Physical DFDs, Developing DFD; System Flow charts and Structured charts, Structured English, Decision trees and Decision tables. System Design: Module specifications, Module Coupling and cohesion, Top-down and bottom-up design; Logical and Physical design, Structured design. | **12** |
| **V** | *Input and Output*Input design: Input data, Input media and devices; Output design; Form Design: Classification of forms, Requirements of Form design.  *System Implementation and Maintenance :* Need of System Testing, Types of System Testing, Quality Assurance; System Conversion, Conversion methods, procedures and controls, System evaluation and performance, Maintenance activities and issues.  | **12** |
| **SUGGESTED READINGS:**System analysis and Design by Alan Dennis, Barbara h.Wixon, R.M.Roth |