Department of Psychology

Sri Dev Suman Uttarakhand University, Badshaithaul New Tehri



Course Contents & Syllabus

Based on

Annual System

for

Undergraduate Course

BOS held on 14th February 2020

Year wise Syllabus Subject: Psychology (Undergraduate Course)

B.A. First Year

Paper 1: Foundations of Psychology	Max.marks 50
Paper 2: Experimental Methods & Statistics	Max. marks 50
Practical Examination	Max. marks 50

BA Second Year

Paper 1: Psychological disorders and their management	Max. marks 50
Paper 2: Social psychology	Max. marks 50
Practical Examination	Max. marks 50

BA Third Year

Paper1: Psychological Measurement, Research & Statistics	Max. marks 50
Paper2: Systems of Psychology	Max. marks 50
Practical Examination	Max. marks50

SYLLABUS

SRIDEV SUMAN UTTARAKHAND STATE UNIVERSITY BADSHAHITHAUL TEHRI (GARHWAL)

B.A. PSYCHOLOGY
ANNUAL SYSTEM
(Effective from Academic session: 2019-20)

Department of Psychology

- 1. The coursework is divided into three years with two papers and a practical in each year.
- 2. Each paper in a year will be of 50 marks.
- 3. Practical exam in each year will be of 50 marks.
- 4. Practical exam will be evaluated by external and internal examiner.
- 5. Question paper will cover the whole syllabus.

BA-I YEAR

PAPER-I

Foundations of Psychology

M.M. 50

UNIT I:

Introduction: Definition, goals and scope of psychology; Approaches: biological, psychodynamic, behavioristic and cognitive; Methods: observation, experiment, interview, questionnaire and case study.

UNIT II:

Biological bases of behavior: Human evolution: genes and behavior; hormones and glands; Nervous system: neuron, central nervous system and peripheral nervous system.

UNIT III:

Sensation, perception and Attention: Meaning and characteristics of sensation, types of sensation; Visual & Auditory sensation: structure of eye and ear, colour sensation and theories of audition; nature and characteristics of perception; Gestalt theory of perception: figure and ground, and laws of perceptual organization.

Meaning and characteristics of attention; types of attention: kinds of attention; determinants of attention; fluctuation of attention.

UNIT IV:

Learning: Nature of learning; theories of learning; Thorndike's trial and error theory; Theory of conditioning: classical and instrumental learning.

UNIT V:

Memory and Forgetting: Definition of memory; processes involved in memory; Types of memory: sensory memory, short-term memory and long-term memory; methods of measuring retention. Process of forgetting; determinants or causes of forgetting; Interference: Proactive and retroactive interference, Zeigarnik effect.

UNIT VI:

Motivation and emotion: Nature of motivation; major concepts related to motivation; types of motivation: Biogenic and sociogenic motives; Theories of motivation: Need hierarchy model and arousal theory of motivation. Meaning and definition of emotion, physiological changes in emotion; Theories of emotion: James Lange and Cannon Bard theory.

UNIT VII:

Intelligence: Meaning and definition of intelligence, Theories of intelligence: Unifactor theory, Spearman's theory, Thorndike's theory, Guilford theory. Measurement of intelligence: concept of I.Q., Types of intelligence tests.

UNIT VIII:

Personality: Meaning, nature and determinants; understanding self from developmental perspective: ideas of Carl Rogers and Maslow.

Books recommended:

Baron, R.A. Psychology: The essential of Science, New York: Allyn and Bacon. Zimbardo, P.G. & Weber, A.L. Psychology. New York: Harper Collins Publication

Lefton, L.A. Psychology. Boston: Allyn and Bacon.

Morgan, C.T. General Psychology

Singh, R.N. Adhunik Samanya Manovigyan. Vinod Pustak Mandir, Agra.

Azzhirmur Rehman: Adhunik samanya manovigyan

Tripathi, L.B. Adhunik Prayogik manovigyan: Agra

Mathur S.S. Adhunik Manovigyan

Tandon, R.K. Manovigyan ke mool adhar.

Singh A.K. Ucchattar samanya Manovigyan: Motilal Banarasidas, New Delhi

BA-I YEAR

PAPER-II

Experimental Methods & Statistics

M.M.50

UNIT I:

Introduction: Nature of science and scientific method: steps involved in experimentation.

UNIT II:

Problems and Hypothesis: Statement of problem, sources of problem, characteristics of a good problem, meaning and nature of hypothesis, types of hypothesis.

UNIT III:

Variables: Meaning and definition of variables, types of variables and control of variables.

UNIT IV:

Statistics in Psychology: Meaning and purpose of statistics in psychology; discrete and continuous variables.

UNIT V:

Frequency distribution and their graphical representation: frequency polygon, histogram, cumulative frequency curve and ogive.

UNIT VI:

Measures of central tendency: Mean, median and mode: meaning, computation and application.

UNIT VII:

Measures of variability: Range, Quartile deviation and standard deviation: meaning, computation and application.

UNIT VIII:

Correlation: concept of correlation, linear and non-linear correlation, Pearson's product moment correlation (real and assumed mean), Spearman's rank order correlation.

Books recommended:

Verma & Ghufran, M. (2012). Statistics for Psychology. N. delhi: Tata McGraw hill. Garrett, H. (1969). Statistics in Psychology and education. Bombay: Vakils, Feffer and simons Ltd.

Broota, K.D. (1992). Experimental design in behavioral research. New Delhi: Wiley Eastern.

Kapil, H.K. (1980). Sankhikiya ke mool tatva. Agra: Vinod Pustak Mandir Gupta, S.P. (2005). Sankhikiya Vidhiyan. Allahabad: Sharda pustak Bhawan.

Singh,A.K.(2000). Test, Measurement and research methods.Patna: Bharti Bhawan.

Kaplan, R.N. & Saccuz D.P. (2001). Psychological testing: Principal, application and issues. USA: Wadsworth Thomson Learning

PRACTICAL YEAR-1

M.M 50

Any five of the following:

- 1- Verbal test of intelligence
- 2- Performance test of intelligence
- 3- Short-term memory/long term memory
- 4- Reaction time
- 5- Bilateral transfer of training
- 6- Human maze learning
- 7- Influence of set on perception
- 8- Effect of knowledge of results on performance
- 9- Substitution learning
- 10- Retroactive inhibition

BA-IIYEAR

PAPER-I

Psychological disorders and their management

M.M. 50

UNIT-I

Understanding abnormality: definition and criteria of abnormality, classificatory systems: DSM and ICD.

UNIT-II

Causes of abnormal behavior: biological, psychological, social and cultural factors.

UNIT-III

Developmental disorders, Mental Retardation, Autism, Attention deficit hyperactivity disorder and learning disabilities.

UNIT-IV

Anxiety and anxiety related disorders: symptoms, types, etiology and treatment. Generalised Anxiety Disorder (GAD), Panic disorder, phobia and obsessive-compulsive disorders.

UNIT-V

Somatoform disorder: Conversion and Dissociative disorder.

UNIT-VI

Schizophrenia: symptoms, types, etiology and treatment.

UNIT-VII

Mood Disorders: Manic episode, depressive episode and bipolar affective disorder.

UNIT-VIII

Biological treatment: Pharmatherapy and electroconvulsive therapy (ECT).

Psychological treatment: psychoanalytic therapy, behavior therapy, cognitive therapy and cognitive behavior therapy(CBT).

Books recommended:

Korchin,S.J.(2004). Modern clinical psychology. CBS and distributor pvt. Ltd. Singh,A.K. Adhunik Asamanya Manovigyan.New delhi: Motilal Banarsidas. Sarason,G.I. & Sarason,R.V.(2007). Abnormal psychology: problem of maladaptive behavior. Pearson education,Inc and Darling Kindersley Publication. Carson,R.C. Butchers, J.N. & Mineka,S.(2010). Abnormal Psychology and Modern life. Pearson education,Inc and Darling Kindersley Publication

PSYCHOLOGY

BA-IIYEAR

PAPER-II

Social psychology

M.M.50

UNIT-I

Introduction: Nature and scope. Methods of studying social behavior: Observational, experimental, field study, survey and sociometry.

UNIT-II

Socialisation: Agents of mechanism, socialization and deviation.

UNIT-III

Social perception, perceiving others; forming impression, role of non verbal cues, group stereotypes. Primacy and recency effects, Attribution and causality; biases and theories(Jones and Davis Kelley)

Perceiving groups: prejudice, stereotypes and conflicts: sources, dynamics and remedial techniques.

UNIT-IV

Interpersonal attraction: nature, measurement and antecedent condition of interpersonal attraction.

Attitude: Nature; formation and change of attitudes, measurement of attitudes.

UNIT-V

Group dynamics and influences: structure, function and types of groups. Social facilitation, social loafing, individuation, group cohesiveness, norms and decision making, conformity, obedience and social modeling.

UNIT-VI

Leadership and communication: definition and function of leadership. Approaches of leadership effectiveness: trait, situational, interactional and contingency.

Verbal and non-verbal strategies of communication, language and social interaction, barriers to communication.

UNIT-VII

Aggression: determinants-personal and social. Theoretical perspectives: Biological, trait, situational and social learning. Control of aggression.

UNIT-VIII

Helping Behaviour: Determinants-personal, situational and sociocultural determinants. Bystander effect. Theoretical perspective: exchange and normative.

Books recommended:

Baron, R.A. & Byrne, D. (2000). Social Psychology. New Delhi: Prentice hall. Feldman, R.S. (1985). Social Psychology: Theories, research and application. New York: McGraw Hill

Myers, D, G. (1994). Exploring social psychology. New York: McGraw Hill Singh, A.K. Samaj Manovigyan ki rooprekha. New delhi: Motilal Banarsidas. Tripathi, L.B.(1992). Adhunik Samaj Manovigyan.

PRACTICAL YEAR-2

Any five of the following:

- 1- Attitude change
- 2- Test of aggression
- 3- Sociometry
- 4- Social facilitation/conformity
- 5- Adjustment
- 6- Anxiety
- 7- S.C.T(sentence completion test)
- 8- Self disclosure inventory
- 9- Self concept
- 10- Emotional Maturity Scale

M.M 50

BA-III YEAR

PAPER-I

Psychological Measurement, Research & Statistics

M. M. 50

UNIT I:

Psychological measurement: meaning and levels of measurement: Nominal, ordinal, interval and ratio scales

UNIT II:

Basic research in psychology: Meaning, goals and ethics in conductiong research; principles of good research. Qualitative and quantitative orientations of research and their steps.

UNIT III:

Test: meaning, characteristics and types of test. Scaling techniques: ranking, rating and paired comparison. Familiarity with Likert, Thurston and Guttman scales.

UNIT IV:

Test construction: Construction and standardization of test. Reliability and validity: meaning and types.

UNIT V:

Normal Distribution: Concept of probability; characteristics of N.P.C. Skewness and Kurtosis. Application of NPC.

UNIT VI:

Hypothesis testing and making inferences: sampling distribution, standard error of mean, degree of freedom, nature and assumption of t-distribution: Computation of t-values for independent and dependent sample, interpretation of t-values, level of significance, type I and II errors in inferences.

UNIT VII:

Non-parametric test: Nature and assumption, Distribution free statistics. Chisquare and Median test.

Books recommended:

Verma & Ghufran, M. (2012). Statistics for Psychology. N. delhi: Tata McGraw hill. Garrett, H. (1969). Statistics in Psychology and education. Bombay: Vakils, Feffer and simons Ltd.

Broota, K.D. (1992). Experimental design in behavioral research. New Delhi: Wiley Eastern.

Kapil, H.K. (1980). Sankhikiya ke mool tatva. Agra: Vinod Pustak Mandir

Gupta, S.P. (2005). Sankhikiya Vidhiyan. Allahabad: Sharda pustak Bhawan.

Singh, A.K. (2000). Test, Measurement and research methods. Patna: Bharti Bhawan.

Kaplan,R.N.& SaccuzD.P.(2001). Psychological testing:Principal, application and issues.USA: Wadsworth Thomson Learning

PSYCHOLOGY

BA-III YEAR

<u>PAPER-</u>I I

Systems of Psychology

M.M.50

UNIT I:

Development of psychology: contribution of Weber, Fechner, Helmholtz, Galton, William James and Cattell, Eastern Perspective- Yoga and Vedantic view.

UNIT II:

Structuralism: Contribution of Wundt and Titchner. Criticism of structuralism

UNIT III:

Behaviourism: Watson's behaviorism. Characteristics and evaluation.

Neo-behaviourism: contribution of Tolman, Gutherie, Hull and Skinner

UNIT IV:

Gestalt Psychology: Elements of gestalt theory: perception, learning and thinking.

UNIT V:

Psychoanalysis: Freudian contribution- Theory of Freud, Adler and Jung. Evaluation of psychoanalysis theory.

Neo-Freudian theory: Contribution of Karen Horney, Erich Fromm and Sullivan.

UNIT VI:

Field theory of Kurt Lewin and Maslow's need hierarchy theory

Books recommended:

Singh, A.K. (1991). The comprehensive history of psychology. Delhi: Motilal Banarasidas.

Wolman, B.B. (1979). Contemporary theories and systems in psychology. Delhi: Freeman Book Co.

Azimmurrahman & Ashraf Javed(2004). Manovigyan ka Sanchhipt Itihas. New Delhi: Motilal Banarasidas

Sharma, JD. Manovigyan ki paddhatiyan evam siddhant. Agra: Vinod Pustak Mandir

Singh, A.K. (2006). Manovigyan ke sampradayay evam itihaas. New Delhi: Motilal banarasidas

Sharma, A.K. (2002). Manovaigyanik vichardhharayein. Agra: Bhargava Book House.

PRACTICAL YEAR-3

M.M.50

- a) Field Survey and report writing with project written in APA style.
- b) Any two of the following:
- Projective test (TAT and Rorschach inkblot test)
- 2. Mental fatigue

- 3. Big five personality test4. Religiosity scale